



**WV Council
for Community & Technical
College Education**

MEETING AGENDA

October 16, 2003

Council Members

**Judi Almond
Robert "Bob" Brown
Stanley Hopkins**

**Rebecca McClure
Fred Oelschlager
Nelson B. Robinson**

**James L. Skidmore, Vice Chancellor
Community and Technical College Education
and Workforce Development**

SCHEDULE

Meeting of the West Virginia Council for Community and Technical College Education

OCTOBER 16, 2003

**MARSHALL UNIVERSITY GRADUATE COLLEGE
100 Angus E. Peyton Drive
South Charleston, WV**

Room 319

9:30 A.M. - Noon

Meeting

Meeting of October 16, 2003

**Marshall University Graduate College, Room 319
South Charleston, WV**

AGENDA

1. **Call to Order**
2. ***Minutes** pg. 1
3. **Administratively Linked Community and Technical College Presentations**..... pg. 4
 - A. Fairmont State Community and Technical College
 - B. Marshall University Community and Technical College
 - C. New River Community and Technical College of Bluefield State College
 - D. Shepherd Community and Technical College
 - E. WVU-Tech Community and Technical College
 - F. West Virginia State Community and Technical College
4. ***Possible Executive Session Under the Authority of WV Code §6-9A-4** pg. 6-8
5. **Informational** pg. 9
 - A. Marketing Committee
 - B. Legislative Committee
 - C. Relationship of Responsibilities Chart Update pg. 10
 - D. New River Community and Technical College White Paper pg.12
6. **Next Meeting**..... pg. 14
 - A. Public Forum
 - B. Campus Meeting Sites
7. **Adjournment**
*Action Item

**WEST VIRGINIA COUNCIL FOR
COMMUNITY AND TECHNICAL COLLEGE EDUCATION**

MEETING OF OCTOBER 16, 2003

AGENDA

I. Minutes..... pg. 2

MINUTES

WEST VIRGINIA COUNCIL FOR COMMUNITY AND TECHNICAL COLLEGE EDUCATION

September 18, 2003

A meeting of the West Virginia Council for Community and Technical College Education was held at 9:30 A.M. on September 18, 2003, at Marshall University Graduate College, South Charleston. Present at the meeting were Council members: Judi Almond, Bob Brown, Becky McClure, Fred Oelschlager, and Nelson Robinson. Absent: Stanley Hopkins. Also in attendance were Senator Robert Plymale, institutional presidents and provosts, legislative staff and Higher Education Policy Commission staff.

Chair Robinson called the meeting to order.

1. Approval of Minutes

Mr. Oelschlager moved the approval of the minutes of the July 18, 2003, meeting. Mr. Brown seconded the motion. Motion carried.

2. Presentation

Senator Robert Plymale, Senate Education Chairman, presented an overview of education legislation.

3. Finance Presentation

James Winter, Vice Chancellor for Administration and Director of Finance and Facilities, presented the budgetary process for the Higher Education Policy Commission including the process for developing budgets for community and technical colleges. Mr. Oelschlager requested provosts and presidents to provide Council with funding and financial issues.

4. Strategic Planning Report

Dr. Kathy D'Antoni presented a summation of the Council's strategic visioning process held in August, which included the annual goals and timelines set by the Council. Additionally as per the Council's request, Vice Chancellor Skidmore presented a list of the Council's responsibilities as stated in Senate Bill 703. Mr. Brown asked for code sites to be added.

5. Community and Technical College Delivery Model

Mr. Oelschlager moved the following recommendation.

RESOLVED: That the West Virginia Council approves the conceptual framework for the plan for the delivery of Comprehensive Community and Technical College

Education in West Virginia as detailed in the agenda material; and furthermore directs staff to fully develop the plan and bring it before the Council.

Ms. Almond seconded the motion. Motion carried.

6. Executive Session

Mrs. McClure moved the following recommendation:

RESOLVED: That the West Virginia Council approve the recommendations for appointments to the West Virginia State Community and Technical College Institutional Board of Advisors and the Marshall Community and Technical College Institutional Board of Advisors, as recommended by the community and technical colleges.

Mr. Brown seconded the motion. Motion carried.

7. Next Meeting

The Council will schedule meetings at two campus sites at the October 16, 2003, meeting.

There being no further business, the meeting was adjourned.

Nelson B. Robinson, Jr. Chairman

Judi Almond Secretary

**WEST VIRGINIA COUNCIL FOR
COMMUNITY AND TECHNICAL COLLEGE EDUCATION**

MEETING OF OCTOBER 16, 2003

AGENDA

- II. Administratively Linked Community and Technical College Presentations pg. 5**
 - A. Fairmont State Community and Technical College
 - B. Marshall University Community and Technical College
 - C. New River Community and Technical College of Bluefield State College
 - D. Shepherd Community and Technical College
 - E. WVU-Tech Community and Technical College
 - F. West Virginia State Community and Technical College

**WV Council for Community and Technical College Education
Meeting of October 16, 2003**

ITEM: Establishing a Network of Independently Accredited
Community and Technical Colleges

INSTITUTIONS: Fairmont State Community and Technical College
Marshall University Community and Technical College
New River Community and Technical College of BSC
Shepherd Community and Technical College
WVU-Tech Community and Technical College
West Virginia State Community and Technical College

RECOMMENDED RESOLUTION: Information Item

STAFF MEMBER: Jim Skidmore

BACKGROUND:

Senate Bill 703 calls for the establishment of a network of independently accredited community and technical colleges in all regions of West Virginia, and it assigns responsibility of overseeing the step-by-step implementation process for achieving independent accreditation and meeting essential conditions by community and technical colleges to the WV Council for Community and Technical College Education. With that in mind, the six community and technical colleges administratively-linked to a four-year institution will present to the Council progress made to date in meeting the goals of the legislation.

Each of the six was asked to address the following during their presentation:

- ❖ Describe the organizational structure of the community and technical college including number of staff and faculty assigned to the community and technical college.
- ❖ Describe the relationship to the baccalaureate institution, including the certificate and associate degrees retained by the host institution and how developmental education is delivered.
- ❖ Describe the independent accreditation process and the progress to date.
- ❖ Describe your access and reporting to the Institutional Board of Governors.
- ❖ Describe the community and technical college budgetary process at the campus level and the progress made towards implementing a charge-back system.
- ❖ Describe any challenges you foresee in implementing and functioning as an independently accredited community and technical college.

This is an informational item with no formal action required.

**WEST VIRGINIA COUNCIL FOR
COMMUNITY AND TECHNICAL COLLEGE EDUCATION**

MEETING OF OCTOBER 16, 2003

AGENDA

III. Possible Executive Session Under the Authority of WV Code §6-9A-4

*Appointments to the West Virginia University Institute of Technology
Community and Technical College Institutional Board of Advisors pg. 7-8

**WEST VIRGINIA COUNCIL FOR
COMMUNITY AND TECHNICAL COLLEGE EDUCATION**

MEETING OF OCTOBER 16, 2003

AGENDA

IV. Information Updates

- A. Marketing Committee
- B. Legislative Committee
- C. Relationship of Responsibilities Chart..... pg. 10
- D. New River Community and Technical College White Paper pg. 12

**Relationship of Responsibilities
Between the WV Council for Community and Technical College Education
and the WV Higher Education Policy Commission**

	Community College Council	Policy Commission	Code
Community and technical college Compact/Master Plan submissions	Approve	Approve	18B-2B-6
Oversee community and technical college implementation of independent accreditation and meeting of essential conditions	Approve	Approve	18B-2B-6
Community and technical college budget submissions	Recommend	Approve	18B-2B-6
Distribution of community and technical college development grants	Recommend	Approve	18B-2B-6
Strategic funding plans for community and technical colleges	Recommend	Approve	18B-2B-6
Selection of community and technical college administrative heads	Recommend	Approve	18B-2B-6
Transfer and articulation agreements between public schools, community and technical colleges, state colleges and universities	Recommend	Approve	18B-2B-6
Policies and rules for effective and efficient performance of community and technical colleges	Recommend	Approve	18B-2B-6
Benchmarks and performance indicators for community and technical colleges to measure progress toward meeting goals	Recommend	Approve	18B-2B-6
Create WV Community and Technical College	Recommend	Approve	18B-2C-3
Facilitate development of Advantage Valley Community College Network or other regional networks	Facilitate	Approve	18B-2B-6
Development of a statewide system of community and technical college programs in each region of West Virginia	Assist		18B-2B-6
Separate community and technical college section in Report Card	Assist		18B-2B-6
Plan for secondary and postsecondary vocational education and Adult Basic Education (ABE)	Assist		18B-2B-6
Inform public schools and parents on preparation needed to be successful in college	Assist		18B-2B-6

**Relationship of Responsibilities
Between the WV Council for Community and Technical College Education
and the WV Higher Education Policy Commission**

Higher Education Policy Commission Duties			Code
Review the progress of community and technical college education in each region of the State		Approve	18B-1B-4
Establish and implement benchmarks and performance indicators to measure institutional achievement towards state policy priorities		Approve	18B-1B-4
Establish and implement policies and procedures relating to transfer of students		Approve	18B-1B-4
Advise and consent in appointment of institutional presidents		Approve	18B-1B-6
Submission of higher education budget request		Approve	18B-1A-5



**Office of the
Provost**

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167 Dye Drive
Beckley, WV 25801
304.255.5812



Beckley Campus
Harper Industrial Park
167 Dye Drive
Beckley, WV 25801
304.255.5812

Bluefield Campus
219 Rock Street
Bluefield, WV 24701
304.327.4000

**Greenbrier Valley
Campus**
101 Church Street
Lewisburg, WV 24901
304.647.6560

**Nicholas County
Campus**
6101 Webster Road
Summersville, WV 26651
304.872.1236



**Bluefield State
College**
219 Rock Street
Bluefield, WV 24701
800.344.8892
304.327.4000

New River Community and Technical College

Bluefield State College

What We Are About: Toward a Shared Vision **David R. Perkins, Provost** **New River Community and Technical College**

[**Headnote:** In slightly varying forms, this essay was distributed among the faculty and staff of New River Community and Technical College.]

In March 2003 West Virginia's Legislature passed and the Governor signed House Bill 2224, legislation that created New River Community and Technical College (NRCTC) combining Bluefield State Community and Technical College with elements of Glenville State Community and Technical College. On July 1, 2003, NRCTC assumed official existence, administratively linked to Bluefield State College (BSC) but slated to become an independently accredited higher education entity. The new college includes campuses in Beckley and Bluefield, as well as the Greenbrier Valley Campus in Lewisburg (formerly Greenbrier Community College Center) and the Nicholas County Campus in Summersville (formerly of Glenville State College). Speculation regarding the reasons for this bold legislative action has wandered across the public policy and political landscapes, depending largely on the histories, perspectives, and current statuses of observers. I have some sense of the various perspectives that informed different points of view among faculty, staff, and administrative constituencies of Bluefield State College (BSC); I will refrain from guessing the origin and nature of explanations that circulated among Glenville State College (GSC) alumni, employees, and friends, though I can imagine the discomfort resulting from the change.

Some members of the Bluefield community saw the legislation as punishment for BSC's past sins of omission or commission, whether or not those sins are indeed real or simply perceived. Other members saw it as a serendipitous opportunity to increase BSC enrollment as a consequence of the West Virginia Legislature's effort to solve the "Glenville problem," a problem centered on and emerging from GSC's situation in an area of declining population, shrinking student enrollment, and poor economic prospects—the last a microcosmic reflection of West Virginia's state-wide revenue shortfalls. Others viewed the legislation in the context of the larger challenges associated with the weak economy, difficult terrain, and aging population of southeastern West Virginia. Within this view, BSC's organizational and programmatic structure offered at least partial responses to these challenges. Bluefield State College is, after all, the only college geographically situated and with the right mix of allied health and technical instructional programs to meet the needs of the people of southeastern West Virginia. Moreover, these programs rise to the demands of the West Virginia Legislature's major emphasis on providing relevant, high quality community and technical college programs to citizens throughout the State.

In some way, each of these factors helped garner the legislative majority that brought forth HB 2224. Other observers may fairly identify additional factors involved in the dramatic creation of the new community and technical college. Be that as it may, we must view the relevant social, economic, and political currents in light of one undeniable fact: *New River Community and Technical College exists*. Consequently, I choose to

What We Are About: Toward a Shared Vision

David R. Perkins, Provost

New River Community and Technical College

Page 2

exam the legislative and institutional history only because such knowledge will help the college community and the supportive constituencies establish sound, relevant institutional goals and identify objectives, activities, and assessment strategies that the college students, staff, and faculty will endorse and work together to achieve.

I am of course aware of disparate traditions, attitudes, and protocols that characterize the several institutional and campus cultures comprising the new college. Failure to recognize and accept this truth as we go forward in our *being* and our *doing* would hinder, if not preclude, achievement of our mission and purpose. I choose, however, to welcome the disparity—I could just as well say the *diversity* in our histories and experiences—as a plenary source of institutional richness. In this spirit I am determined to wield my leadership so as to lessen any negative effects of our differing institutional fountainheads and to build on the strengths of each historical and organizational element of NRCTC: Bluefield State and Glenville State Colleges; faculty diversity and commitment; staff skills and dedication; and administrative experience and enthusiasm.

Many obstacles threaten the achievement of this overarching goal, but I am confident that we will prevail. We will bridge substantial distances—literally and figuratively. Across difficult physical distances, we will communicate ideas and operational documents. We will harness new technologies as tools in the age-old endeavor to teach and to foster learning. No one of us will have *the* answer in meeting these challenges, for their solutions will result from shared knowledge, adoption of best practices, and mutually supportive good will and hard work. But though any *one* of us lacks the answer, *together* we will forge the many answers that our endeavor requires, and we will move forward to implement them.

The new college faces many immediate demands: student registration; course development; facilities maintenance; program and protocol regularization. The list would likely be endless, if we let our thoughts see that far. On top of these ongoing demands, the college staff and faculty also must shoulder the plethora of complex tasks demanded by our effort to achieve independent accreditation (legislatively mandated to be in place by December 31, 2004). All of these demands are important, of course, but in attending to them we must be careful not to neglect the substantive reason for our existence. All employees of New River Community and Technical College are involved with our customers—our students and our business, industry, and agency clients. Faculty members teach and foster learning; staff support teaching and learning processes or create the safe environment in which they flourish; and administrative leaders facilitate teaching and learning by ensuring adequate resources and effective operations.

So what are we about? We are about the business of adding dimension to the educational opportunities available to the people of our region of responsibility, and of improving the rates of success for those who take advantage of the opportunities. As we go forward to accomplish all the tasks that are necessarily associated with organizational development and maintenance, *teaching and learning must remain at the center of our work*. Both are, after all, the reasons for our work.

**WEST VIRGINIA COUNCIL FOR
COMMUNITY AND TECHNICAL COLLEGE EDUCATION**

MEETING OF OCTOBER 16, 2003

AGENDA

VI. Next Meeting

A. Public Forum

B. Campus Meeting Sites

